Unit 10 At the supermarket



Scope and Sequence:

Vocabulary	stall, store, supermarket, market, check out, cheap, expensive, coins, notes, change, owe like, enjoy, love, prefer, don't like, hate email, letter, stamp, address, envelope, formal, informal
Language	- I went shopping on Saturday. - My grandmother doesn't like drinking coffee. - I went home because I was tired.
Reading	A letter; an email; a conversation about shopping
Phonics	air: chair, hair ear: beard, ear
Life skills	Communication: shopping role plays Problem solving: provision of resources at the market / fruit stall
Values	Independence: shopping role plays Respect : people in our community
Issues and challenges	Community participation
Integrated cross-curriculum topics	Social studies: identifying roles in society Math: use addition and subtraction to solve problems within 1-100

Unit (10) At the supermarket

Part (1) (P. 64 - 65 - 66)


supermarket
سوبر ماركت


stall
كشك



store
متجر


market
سوق



check out
مكان دفع الحساب



cheap
رخيص



expensive
غالي


travel
يسافر

Vocabulary: (SB)

shopping	التسوق	something	شيء ما	love	يحب
because	لأن	prefer	يفضل	hate	يكره
speak	يتحدث	buy	يشتري	enjoy	يستمتع
cost	يتكلف	visit	يزور	make	يصنع
kind	نوع	crosswords	كلمات متقاطعة	sell	يبيع
shop	محل	magazines	مجلات	need	يحتاج
different	مختلف	healthy	صحي		
people	الناس	unhealthy	غير صحي		

Communication

Prepositions & Phrases:

listen to music	يستمع إلى الموسيقى	travel by bus	يسافر بالأتوبيس
play sport	يلعب رياضة	speak English	يتحدث الإنجليزية
make a cake	يعمل كيك	eat ice cream	يأكل آيس كريم
do crosswords	يحل الكلمات المتقاطعة	read magazines	يقرأ مجلات
watch television			يشاهد التلفاز

Listening: (SB P. 64)

Hana	: I like shopping at the supermarket with Mom and Dad.
Dad	: We need to buy some milk.
Mom	: What do you have, Hana?
Hana	: I have some bananas, because they are healthy.
Hany	: I prefer eating cake!
Dad	: Not today, Hany!

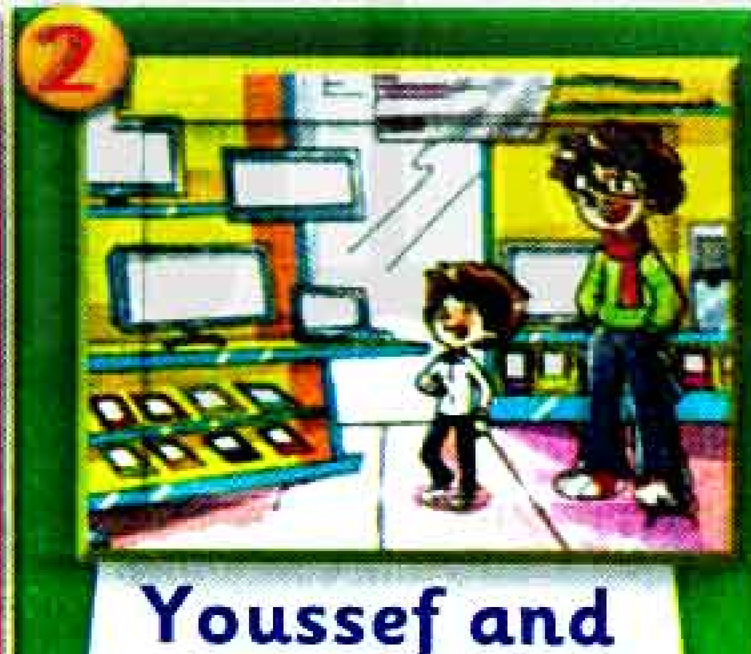
Reading: (SB P. 56)

1



Amira and her mom are looking at a stall in the market. The fruit is cheap.

2



Youssef and his dad are in a store. The televisions and computers are expensive.

3



They're buying lots of different things at the supermarket. They're paying for them at the check out.

Unit (10) At the supermarket

Language Focus

(like, enjoy, love, prefer, don't like, hate) + (v+ing)

These verbs are usually followed by the (-ing) form

EX. ➥ I like making cakes.
EX. ➥ My grandma doesn't like drinking coffee.
EX. ➥ I love seeing my cousins!
EX. ➥ My parents hate traveling by train.
EX. ➥ I prefer cooking.

Study the following:



Yes, I do. Do you enjoy cooking?

No, I don't. I prefer reading.



Underline the correct word(s) in brackets: (SB P. 66)

1) I enjoy (shop – shopping).
2) My sister loves (listening – listen) to music.
3) My parents hate (travel – traveling) by train.
4) My friend Mariam doesn't like (eating – eat) pizza.

Communication



Activities



1 Read and match:

1) I like shopping at the supermarket.

2) My sister loves listening to music.

3) The mobile is expensive.

4) He prefers playing sport.





2 Supply the missing letter(s) in the following word(s):


su_er_arket



s_o_e



c_e_p



ex_en_ive


c_ _ck out


s_ _ll


mar_ _t


h_a_thy

3 Make a word:



....

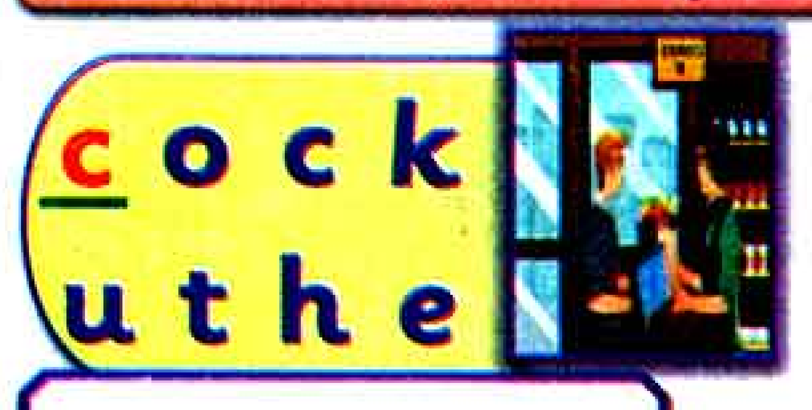


....

e p n e
s x i e v

....

Unit (10) At the supermarket



....

r e s e m r
a u k t p



....

l s t
a l



....



4 Underline the correct word(s) in brackets:

1) I like (read – reads – reading) magazines.
2) She enjoys (shopping – shop – shops).
3) Nada likes (playing – speaking – watching) English.
4) We love eating (sport – ice cream – television).
5) He hates (listening – listen – listens) to music.

5 Read and match:

1) Grandpa enjoys doing — a) Yes, I do.
2) Do you enjoy shopping? — b) are in a store.
3) We like visiting our — c) crosswords.
4) Youssef and his dad — d) grandparents.

6 Rearrange the following sentences:

1) expensive – televisions – The – are – .

....

2) need – We – to – milk – some – buy – .

....



7 Copy the following sentence:

Reem and Radwa love shopping.

....

Communication

Part (2) (P. 67 / 68)




bookstore
مكتبة بيع كتب



bakery
مخبز


butcher's
محل جزارة


present
هدية


clothes store
محل ملابس


hungry
جوعان



closed
مغلق



shoe store
محل أحذية

Vocabulary:

with	مع	so	لذلك	photos	صور
but	لكن	and	و	bought	اشترى
some	بعض	then	ثم	went	ذهب
any	أي	shoes	أحذية	cheese	جبن
a pair of shoes			زوج من الأحذية		

Unit (10) At the supermarket

Reading: (SB P.67)




Dad : What did you do today?
Lara : I went shopping with Aunt Nermeen.
Dad : Oh, that's nice. Where did you go?
Lara : We went to the market to buy some fruit. Then we went to a shoe store because Aunt Nermeen wanted some new shoes.
Dad : Oh, I hate shopping for shoes!
Lara : Me too! Aunt Nermeen tried on lots of different shoes.
Dad : Did she buy any?
Lara : Yes, she did. They were cheap, so she bought two pairs. She likes shoes!

Reading: (SB P. 68)

I went shopping with my mom. We went to the bookstore because I needed a book for school.

I went shopping with my dad. We went to the bakery because we wanted to buy some bread.

I went shopping with my brother. It's Mom's birthday, so we wanted to buy her a present.

I went shopping with my grandma. We went to the butcher's, but it was closed!

Communication

Language Focus

Conjunctions الروابط

because	→	shows the reason.
so	→	shows the result.
but	→	shows contrast.
and	→	shows addition.

Examples:

1- I didn't take any photos <u>because</u> I didn't have my camera.

2- It was windy yesterday <u>so</u> we didn't go to the park.

3- I don't like swimming <u>but</u> I like running.

4- We visited the museum <u>and</u> we saw lots of things.

Practice

Underline the correct word(s) in brackets:

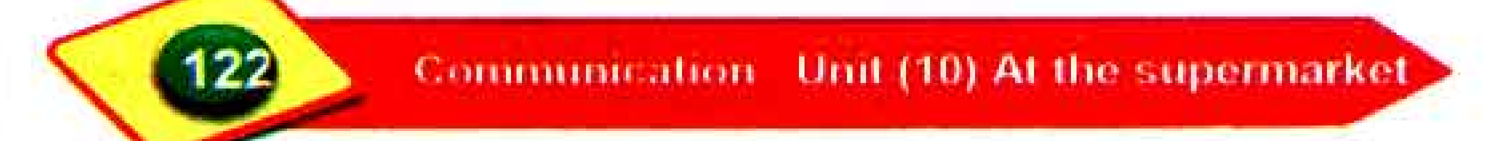
1) I was hungry, (so - but - because) I ate some bread. (WB)

2) We didn't go to school yesterday (because - and - but) it was Friday. (WB)

3) Seif likes reading books, (but - so - and) magazines. (WB)

4) Fatima loves playing tennis, (because - but - and) she doesn't like playing basketball. (WB)

5) I can't play basketball (so - because - and) I'm short.



Unit (10) At the supermarket





1 Read and match:

1) Nour went to the market.

2) Eiad bought some bread.

3) Gameel loves playing tennis.

4) Hamada doesn't like swimming.


a


b

c



d



2 Supply the missing letter(s) in the following word(s):



books_o_e



clo_hes st_re



s_oe sto_e


bu_ch_r's



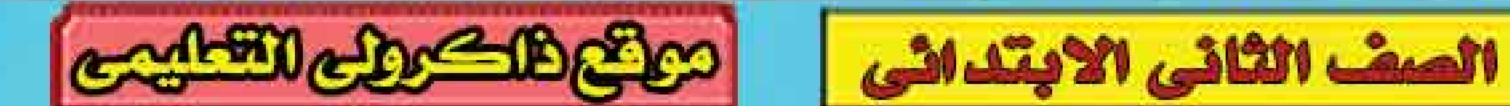
ba_ _ry



cl_ _ed


h_ _gry


pr_ _ent



Communication



3 Make a word:

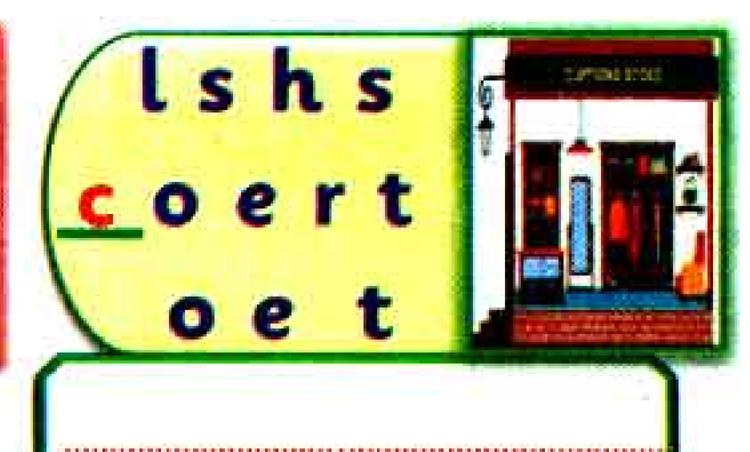


e p s
r n e t

....

n r u
h g y

....



l s h s
c o e r t
o e t

....



s h e
s o r t
o e

....

a b r
k e y

....

o s k o t
o e r b

....

4 Underline the correct word(s) in brackets:

1) We went to the bakery (because – and – so) we needed to buy bread. *(SB)*

2) I was hungry, (but – so – because) I ate a sandwich.

3) I don't like shopping, (and – but – so) I like cooking.

4) We went to the supermarket to buy some cheese (and – so – because) some fruit. *(SB)*

5) Hassan went to the butcher's, (so – but – because) it was closed. *(SB)*

5 Rearrange the following sentences:

1) went – with – Mennah – shopping – mom – her – .

....

2) like – Ali – shopping – doesn't – .

....

Unit (10) At the supermarket

Part (3) (P. 69 / 70/ 71)



Vocabulary:

coin	عملة معدنية	note	ورقة نقدية	How much	كم ثمن
change	باقي النقود	Here you are.	تفضل	owe	يدين لـ
get	يحصل على	addition	الجمع	subtraction	الطرح
pound	جنيه				

Study the following:

- How much does it cost? — كم يتكلف هذا الشيء؟
  - It's LE 12.
- How much change does she owe? — كم يتبقى من النقودعليها؟
  - LE 2.

Communication

Listen and read: (SB P. 69)



Look, read and complete:

1 

He has three one pound coins and one ten pound note. That's 13 pounds.

2 

She has ...... one pound coins and ...... five pound note. That's ...... pounds.

3

She has ...... one pound coins and ...... twenty pound note. That's ...... pounds.

4 

He has ...... one pound coins and ...... ten pound notes. That's ...... pounds.



Unit (10) At the supermarket

Activities

1 Read and match:

1) She has four one pound coins.
2) She has three one pound coins.
3) She has four ten pound notes.
4) They have three twenty pound notes.

a b c d

2 Supply the missing letter(s) in the following word(s):

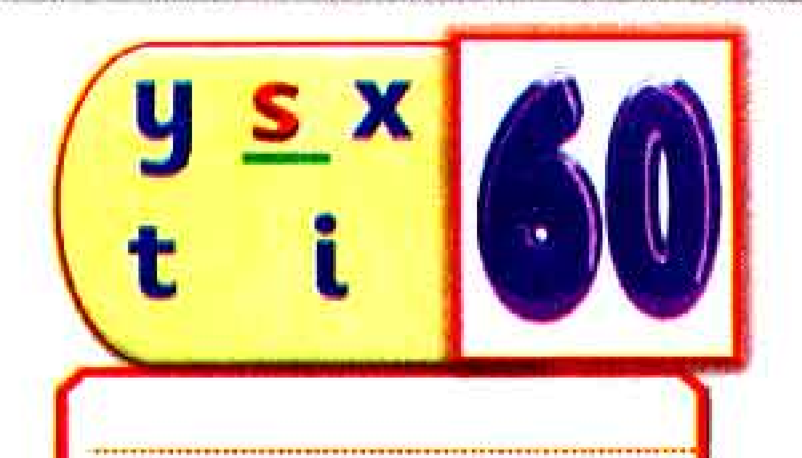
ad_ition
su_traction
ch_n_e
c_ _n
n_ _e
t_e_ty
s_ _ty
e_g_ty

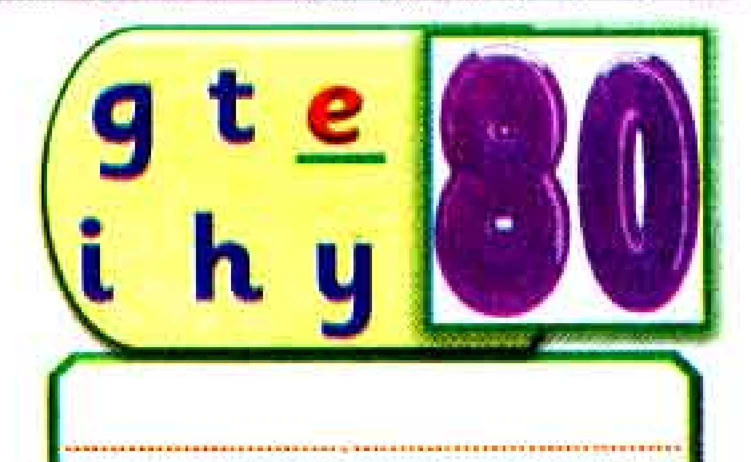
3 Make a word:

h c n g e a ....
i d t a n i o d ....
s b t u c a i n o r t ....

Communication







4 Underline the correct word(s) in brackets:

1) How (old – much – many) does it cost?
2) This is a 10 LE (coin – note).
3) How much change does she (owes – owed – owe)?
4) She (have – has – having) four one pound coins.
5) 15 + 6 = (twenty – twelve – twenty one).

5 Rearrange the following sentences:

1) much – the – juice – How – is – orange – ?

....

2) has – He – three – coins – one pound – .

....

6 Read and mark (T) or (F):

Layan went shopping with her mom. They bought bananas and oranges. Layan likes bananas the best. Then they bought tomatoes and carrots. Layan was very happy.

	T	F
1) Layan went shopping with her dad.		
2) They bought tomatoes and carrots first.		
3) Layan likes bananas the best.		
4) Layan was very happy.		



Unit (10) At the supermarket

Part (4) (P. 72/73/74)








cheese جُبن/ جبنة	yogurt زبادى	bread خبز	chicken دجاج





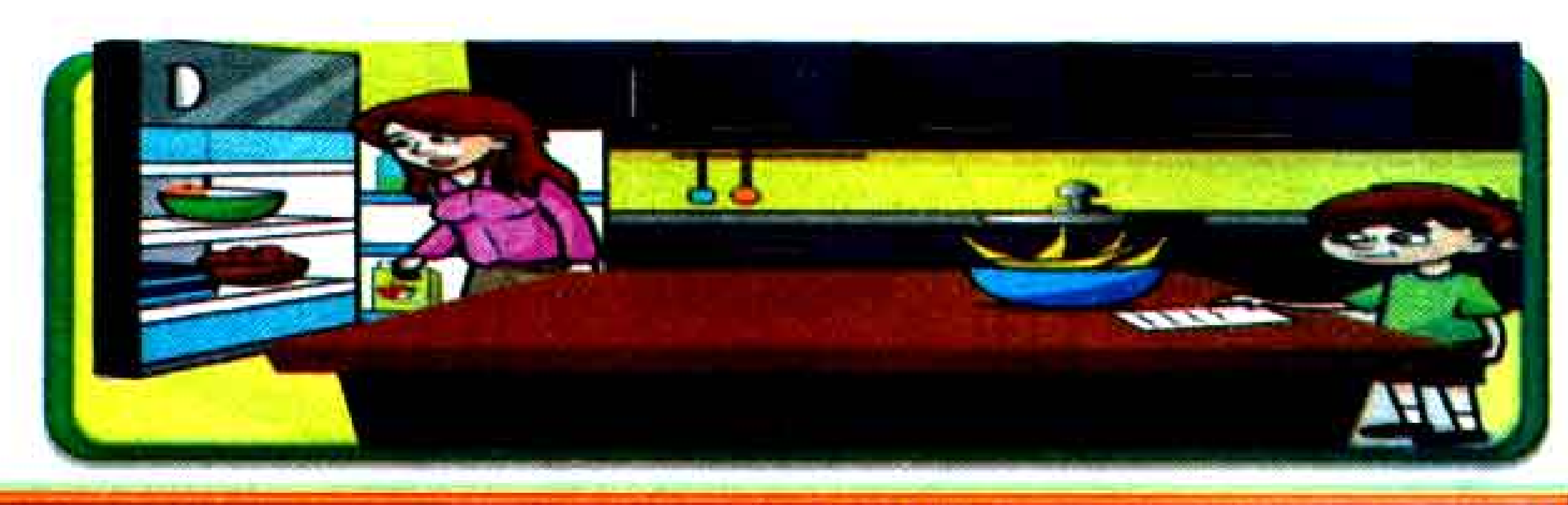

tomatoes طماطم	onions بصل	cucumbers خيار	grapes عنب

Vocabulary:

fruit salad	سلطة فواكه	recipe	وصفة طعام
Here you are.	تفضل.	have	يمتلك
What else	ماذا أيضاً	don't have	لا نمتلك
let's...	هيا بنا....	anything	أي شئ
too	أيضاً	lots of	كثير من
Good idea!	فكرة رائعه!	great	عظيم
list	قائمة	Let me.....	اسمح لى....
shopping list	قائمة مشتروات	buy	يشتري
storekeeper	بائع في محل	cook	يطبخ
dish	أكلة / طبق	melon	شمامة

Communication

Reading: SB P. 72



Mazen	:	Mom, can we make a fruit salad?
Mom	:	Yes, that's a good idea. What do we need?
Mazen	:	I have a recipe. We need three bananas, four oranges and some grapes.
Mom	:	OK. We have five bananas. We have one orange, but we don't have any grapes. Is there anything else?
Mazen	:	Yes, we need some apple juice.
Mom	:	We have lots of apple juice.
Mazen	:	Great! And we need a melon.
Mom	:	Let me see... no, we don't have a melon.

Reading: SB P.73



Mazen	:	Here are the oranges.
Mom	:	How many oranges do we need?
Mazen	:	We need four oranges. We have one at home, so that's three oranges. 1, 2, 3.
Mom	:	What else do we need?
Mazen	:	Grapes - here are the grapes.
Mom	:	And a melon - that's a nice one.
Mazen	:	Let's get some yogurt, too.
Mom	:	Yes, good idea!

Unit (10) At the supermarket

Reading: SB P. 74

Man	:	Hello. I'd like some rice, please.
Storekeeper	:	Here's the rice. Is one bag OK?
Man	:	Yes, thank you. I also need four apples.
Storekeeper	:	1, 2, 3, 4 - here you are. Is there anything else?
Man	:	Yes, I need some milk and some bread.
Storekeeper	:	Here's some milk, but I don't have any bread.
Man	:	That's OK. I can go to the bakery.
Storekeeper	:	OK, so the rice is 12 LE, the apples are 8 LE and the milk is 5 LE. That's 25 LE.
Man	:	Here's 50 LE.
Storekeeper	:	So I owe you 25 LE change. Here you are!
Man	:	Thank you. Goodbye.

Listening: (WB P. 61)

Miss Dina	: Hello. I'd like some bread, please.
Storekeeper	: Here's the bread. Is one loaf OK?
Miss Dina	: Yes, thank you. I also need three onions.
Storekeeper	: 1, 2, 3, onions – here you are. Is there anything else?
Miss Dina	: Yes, I need a chicken, a bag of rice, and some butter.
Storekeeper	: Here's one chicken, and a bag of rice, but I don't have any butter.
Miss Dina	: That's ok.
Storekeeper	: Ok, so the bread is 6 LE, the onions are 2 LE, the chicken is 25 LE and the rice is LE 6. That's 39 LE.
Miss Dina	: Here's 50 LE.
Storekeeper	: So I owe you 11 LE change. Here you are!
Miss Dina	: Thank you. Goodbye!

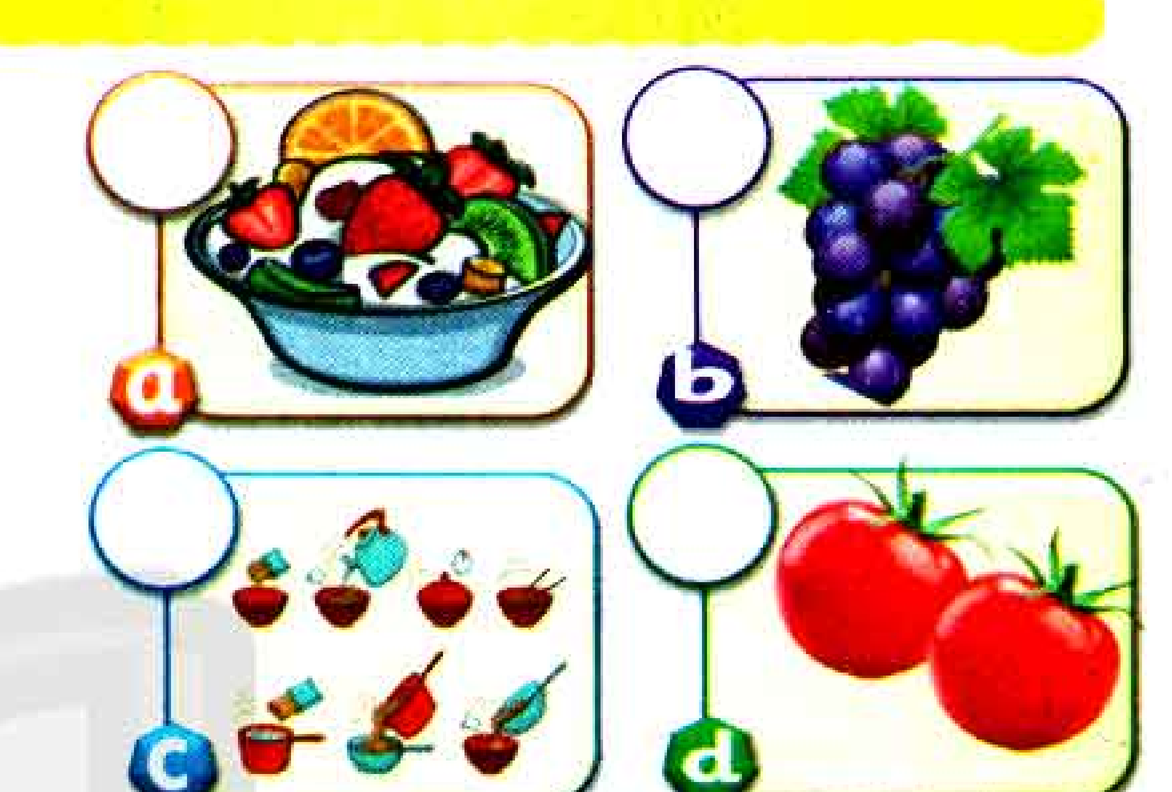
Communication





1 Read and match:

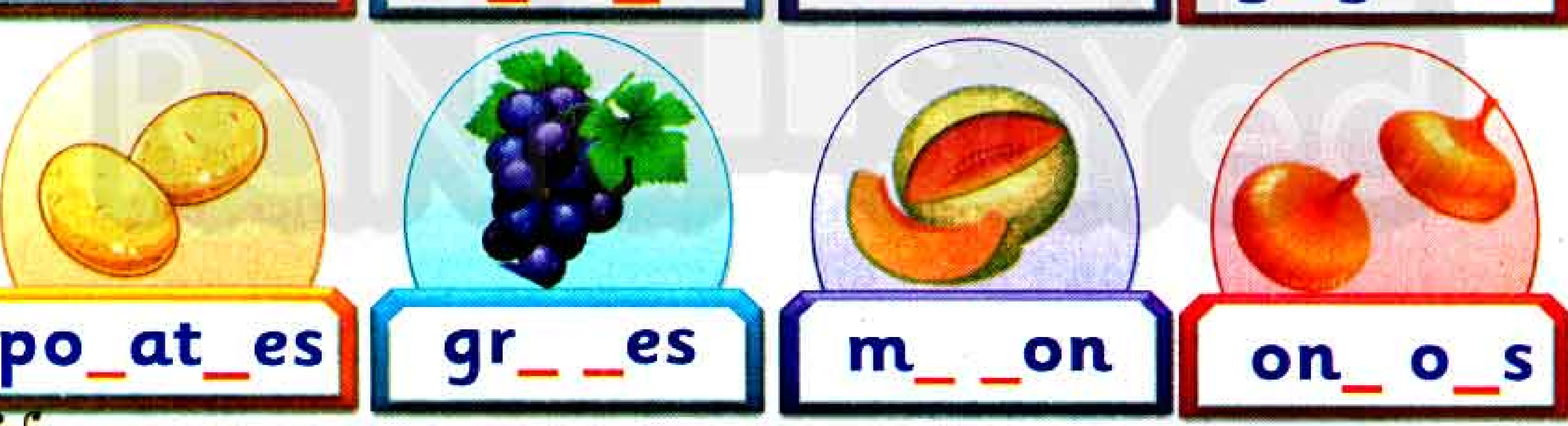
1) I have a recipe.
2) Malak likes fruit salad.
3) We need some grapes.
4) I bought tomatoes.



2 Supply the missing letter(s) in the following word(s):



c_e_se
ch_ck_n
cu_u_bers
y_gur_



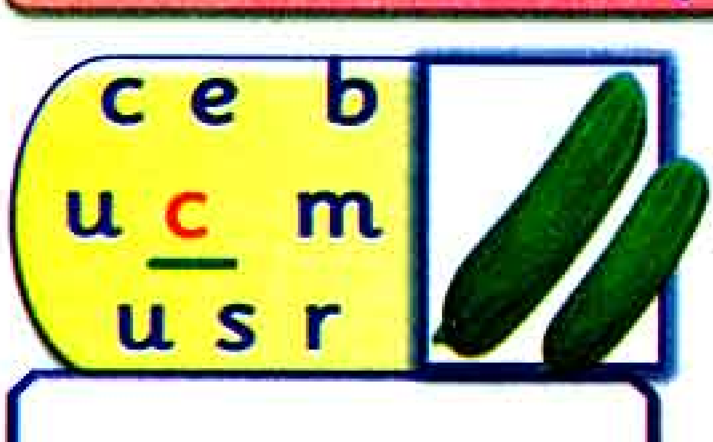
po_at_es
gr_ _es
m_ _on
on_o_s

3 Make a word:



....
....
....

Unit (10) At the supermarket



n i o
o n s



....



4 Underline the correct word(s) in brackets:

1) How many (apple – oranges – melon) do we need?
2) Let's (get – gets – getting) some yogurt.
3) (Cucumbers – Figs – Onions) are fruit.
4) I'd like (any – some – a) rice, please.
5) I owe you 25 LE (change – list – recipe).



5 Rearrange the following sentences:

1) need – We – cheese – some .

....

2) don't – any – have – I – bread .

....



6 Look at the pictures and complete with:

(potatoes - storekeeper - cheese)



He is a ....

We need some ....



Communication

Part (5) (P. 75 / 76 / 77 / 78 / 79)




email
إيميل



stamp
طابع بريد



letter
خطاب



address
عنوان سكن



envelope
ظرف / مظروف



sick
مريض



hospital
مستشفى



principal
مدير/ مسئول



ear
أذن



statue
تمثال



hair
شعر



temple
معبد





Unit (10) At the supermarket

Vocabulary:

communication	وسائل الاتصال	important	مهم	put	يضع
community	مجتمع	address	عنوان شخص	post	يرسل
informal	غير رسمى	formal	رسمى	send	يرسل
usually	عادةً	people	الناس	keep	يحفظ
How often...?	كم مرة...؟	crafts	مهن / حرف	safe	آمن
school trip	رحلة مدرسية	party	حفلة	Why	لماذا
weekend	العطلة الأسبوعية	imagine	يتخيل	Who	من
in charge of	مسئول عن	products	منتجات	paper	ورقة
lunchtime	وقت الغداء	town	مدينة صغيرة	say	يقول
breaktime	وقت الفسحة	tower	برج	come	يأتى
get better	يتحسن	beard	لحية	chair	كرسي
emergency	حالة الطوارئ	interesting	شيق	learn	يتعلم

Expressions:

تفوقك في أي عمل عليه العلامة دي ذاكرولي

Dear ....,	عزيزى ....
Thank you for + (noun / v + ing)	شكرًا على ....
I would like to + (inf.).	أود أن ....
Would you like to + (inf.)?	هل تود أن ....؟
Hi ....!	أهلًا ....!
Yours sincerely,	المخلص لك
Bye!	إلى اللقاء!
Can you come?	هل تستطيع أن تأتى؟
all over Egypt	من كل أنحاء مصر
have a party	يقيم حفلة

Communication

The difference between a letter and an email: (SB P. 75)

A **letter** is usually **formal**. You write a letter on paper and you put it in an **envelope**. You write the **address** on the envelope, and you put a **stamp** on it. Then you **post** the letter.



An **email** can be **formal** or **informal**. You can send an email to your friend quickly. You write it on a computer or a phone. You type in the **email address**, write the email, and press 'Send'!



Study the following: (SB P. 76)

A model letter

Dear Mr Gamal,

Thank you for letting us come to your store on our school trip. It was very **interesting** and I learned a lot about how to make **crafts**. You have lots of interesting **products** from all over Egypt. My favorite things were the colored baskets. I would like to have a store when I am older because I think it would be fun.

Yours sincerely,
Wael Habib

Unit (10) At the supermarket

A model email

New message

To Sara@mail.one

Subject Our party

Send

Hi Sara,

We're having a family party on 14th June because it's my grandma's birthday. My mom says I can ask a friend. Can you come? I hope so!

Love,

Nesma

Phonics (SB P. 78)









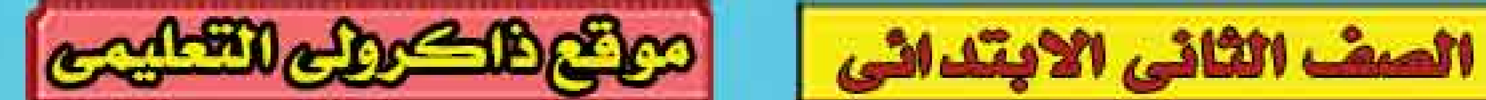




- My teacher has long black hair.
- My grandma is sitting on a chair.
- My grandpa has a gray beard.

- My rabbit has long ears.





Communication

Reading: (SB P. 79)

There are lots of different people in our community.

1

I love my family. I live with my mom, my dad, my brother and my sister. We see our grandparents every weekend. I have an aunt, two uncles, and three cousins, too. It's fun when we are all together.



2

At school, there are lots of people who help us. My teacher is very clever. The **principal** is in charge of the school. There are people to help at lunchtime and breaktime, too.

3

If we are **sick**, people at the hospital help us. There are doctors and nurses to help us get better.



4



Police officers and firefighters keep us safe. They can help in an **emergency**.

5

We buy things from stores in town. People have lots of different stores, so we can buy the things we need.



Unit (10) At the supermarket

Activities



1 Read and match:

1) I need an envelope.
2) I wrote a letter.
3) She posted an email.
4) This is a stamp.

a b c d

2 Supply the missing letter(s) in the following word(s):

e_ _il
let_e_
s_ _mp
en_el_pe
s_ _k
h_ _pital
pri_ _ipal
ad_r_ss

3 Make a word:

l e a m i
l t e r e t
e v l n e p e o

Communication

s m t a p



c s k i



p s h l i a o t



....



4 Underline the correct word(s) in brackets:

1) We put a letter in a/an (stamp – envelope – address).
2) I (have – has – having) a party.
3) The rabbit has (ears – chairs – beards).
4) We put a/an (email – envelope – stamp) on the envelope.
5) Would you like to (come – comes – coming)?



5 Rearrange the following sentences:

1) rabbit – long – My – has – ears – .

....

2) is – My – a chair – sitting – grandma – on – .

....



6 Look at the pictures and complete with:

(chair - beard - hair)





My sister has red.................... . | My uncle has a ....



Review Based On Unit (10)

Review Based On Unit (10)

Supermarket / market

stall	كشك	shopping	التسوق	coins	عملات معدنية
store	متجر	cheap	رخيص الثمن	notes	أوراق نقدية
owe	يدين لـ	expensive	غالى الثمن		
change	باقي النقود	market	سوق الخضار		

Verbs

like	يحب	love	يحب	hate	يكره
enjoy	يستمتع	prefer	يفضل	don't like	لا يحب

Communication

email	إيميل	informal	غير رسمي	address	عنوان
letter	خطاب	formal	رسمي	envelope	مظروف
addition	الجمع	community	مجتمع	stamp	طابع
subtraction	الطرح				

Conjunctions

because	لأن	so	لذلك	and	و
but	ولكن				

Phrases

Dear ....,	عزيزي .....،
travel by bus	يسافر بالأتوبيس
speak English	يتحدث الإنجليزية
do crosswords	يحل الكلمات المتقاطعة
listen to music	يستمع للموسيقى
Thank you for	شكرًا على ......

Review Based On Unit (10)

Yours sincerely,	المخلص لك
read magazines	يقرأ مجلات
How much does it cost?	كم يتكلف هذا الشئ؟
Would you like to + (inf.)?	هل تحب أن؟
How much change does she owe?	كم يتبقى من النقود عليها؟

Language Focus

(like, enjoy, love, prefer, don't like, hate) + (v+ing)

These verbs are usually followed by the (...ing) form

EX. ➡ I like making cakes.
EX. ➡ My grandma doesn't like drinking coffee.
EX. ➡ I love seeing my cousins.

Conjunctions الروابط

because ⟶ shows the reason.
so ⟶ shows the result.
but ⟶ shows contrast.
and ⟶ shows addition.

1- I didn't take any photos because I didn't have my camera.

2- It was windy yesterday, so we didn't go to the park.

3- I don't like swimming, but I like running.

4- We visited the museum and we saw lots of things.



Test Based On Unit (10)

Test Based On Unit (10)

1 Read and match:

1) I went shopping.

2) We need to buy some bananas.

3) I like making cakes.

4) The computer is expensive.

a ( ) b ( ) c ( ) d ( )

2 Supply the missing letter(s) in the following word(s):

s_ _re	che_k o_t	ch_ _p	c_ _n
n_ _e	l_t_er	e_a_l	b_ _rd

3 Make a word:

p s a t m	c e b u c m u r	e r i e c p
....	....	....

Test Based On Unit (10)

4 Underline the correct word(s) in brackets:

1) I was hungry, (so – but – because) I made a sandwich.
2) Soad enjoys (watch – watches – watching) television.
3) We bought milk (but – and – so) cheese.
4) Saleh doesn't like (listen – listening – listens) to music.

5 Rearrange the following sentences:

1) went – a – We – to – shoe store – .

....

2) like – Does – shopping – dad – ?

....

6 Look at the pictures and complete with:

book store - clothes store - butcher's

We buy clothes at the ....

We buy meat at the ....

7 Read and mark (T) or (F):

My name is Asmaa. I'm 8 years old. I love my family. I live with my mom, my dad, my brother and my sister. We see our grandparents every weekend. I have an aunt, two uncles and three cousins, too. It's a fun time when we are all together.

	T	F
1) Asmaa has three uncles.		
2) She sees her grandparents every year.		
3) Asmaa is eight years old.		
4) She has three cousins.		